
Korean 5101.51, 5101.61, 5102.51, 5102.61

From Steele, Rachel <steele.682@osu.edu>

Date Mon 2/9/2026 11:11 AM

To Smith, Jeremie <smith.12199@osu.edu>; Xie, Zhiguo <xie.251@osu.edu>; Jian, Xiaobin <jian.1@osu.edu>; Yuasa, Etsuyo <yuasa.1@osu.edu>

Cc Dugdale, Tom <dugdale.3@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Wade, Macy <wade.619@osu.edu>

Good morning,

On Tuesday, January 27th, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed new course proposals for Korean 5101.51 and 5102.51 AND new Distance Learning course proposals for Korean 5101.61 and 5102.62

The Subcommittee unanimously approved the requests with five recommendations:

- i) *Recommendation*: The Subcommittee suggests that the department consider separate syllabi for the different courses (especially with the addition of the 5000-level to this mode of instruction) so that the document is more succinct and student friendly.
- ii) *Recommendation*: The Subcommittee appreciated the “Scheduling Tips” section of the syllabus (p. 8) and they recommend moving this to an earlier part of the syllabus so that the reader encounters it earlier.
- iii) *Recommendation*: The Subcommittee recommends that the department consider creating a video or series of videos to provide student with an orientation to the course and/or demonstrate some of the logistical processes associated with the course.
- iv) *Recommendation*: The Subcommittee recommends expanding the acronyms ACT and FACT and explaining what they stand for, for the sake of clarity.
- v) *Recommendation*: The Subcommittee asks that the department remove the designations “1. Skills: C. Foreign Language” and “1. Skills: C. World Language” from the headings labeling 1101-1103 as part of the GEL Foreign Language and GEN World Language categories (pp. 1-2). Furthermore, the third learning outcome of the GEL Foreign Language (which incidentally no longer *needs* to be on syllabi—though the GEL goals and ELOs *can* be on syllabi) also contains Korean-specific information, which is not part of that ELO and would be more appropriate as a separate paragraph explaining how 1101-1103 fulfill the GEL Foreign Language ELOs.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught. The courses will continue through the approval process to the Graduate School.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Tom Dugdale (faculty Chair of the A&H 1 Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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